

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

NATALIE BACA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

March 9, 2016

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 5:30 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
 Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services
 Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION.
 Pursuant to Paragraph (1) of Subdivision (d) of Government Code Section 54956.9:

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____ Vote_____ Time_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY HENRY ELEMENTARY SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. DSAC Middle School Report
2. Measure Y 2010 General Obligation Bonds Financial and Performance Audit Report for the year ended June 30, 2015, presented by the Measure Y Bond Oversight Committee

3. THINK Together Expanded Learning 2015-2016 Program Report Presentation

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

1. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the initial 2016-17 proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice. (Ref. D 1.1-2)

CLOSE PUBLIC HEARING

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

OPEN PUBLIC HEARING

Moved _____ **Seconded** _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

- 2. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the initial contract proposal for the 2016-2017 school year submitted by the Communication Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

(Ref. D 2.1-2)

CLOSE PUBLIC HEARING

Moved _____ **Seconded** _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

PUBLIC INFORMATION

- 3. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering October – December 2015. (Ref. D 3.1)

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

- 1. Approve the minutes of the Regular Board of Education Meeting held February 24, 2016. (Ref. E 1.1-22)

F. GENERAL FUNCTIONS CONSENT ITEMS

- 1. Second reading of revised Board Policy 1312.3(a-g); Philosophy-Goals-Objectives and Comprehensive Plans: Uniform Complaint Procedures. (Ref. F 1.1-7)

2. Second reading of **revised** Board Policy 6141.5(a-c); Instruction: Advanced Placement. (Ref. F 2.1-3)
3. Second reading of **revised** Board Policy 6146.1(a-j); Instruction: High School Graduation Requirements. (Ref. F 3.1-10)
4. Second reading of **new** Board Policy 6152.1(a-c); Instruction: Placement in Mathematics Courses. (Ref. F 4.1-3)

G. INSTRUCTION CONSENT ITEMS

1. Approve twenty four (24) students in the MESA program and two (2) advisor/chaperones to attend the Inland Solar Challenge Competition at Yucaipa Regional Park, Yucaipa, California, on April 22-24, 2016. (Ref. G 1.1)
2. Approve reimbursements for two (2) Western Association of Schools and Colleges (WASC) Visiting Committee members for expenses to conduct the Focus on Learning Joint WASC/CDE visit at Zupanic High School on April 26, 2016. (Ref. G 2.1)
3. Approve the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 83159 and 30095 for the second semester of the 2015-2016 school year. (Ref. G 3.1)
4. Approve seven (7) student chapter members of Eisenhower High School Future Business Leaders of America (FBLA) and one (1) advisor to attend the Future Business Leaders of America State Leadership Conference in Ontario, California, on April 14-17, 2016. (Ref. G 4.1)
5. Adopt Resolution No. 15-16-47 declaring the month of April 2016 as National Child Abuse Prevention Month and have identified child safety and family services to be a priority in our District. (Ref. G 5.1)
6. Adopt Resolution No. 15-16-50, San Bernardino County Superintendent of Schools' Countywide Vision for Our Future. (Ref. G 6.1-2)
7. Adopt Resolution No. 15-16-49 supporting the San Bernardino County Superintendent of Schools' Cradle to Career Roadmap. (Ref. G 7.1)
8. Approve the attendance of twenty (20) student athletes and three (3) coaches from Rialto High School to play in the Spring Jamboree High School Girls' Softball Tournament in Las Vegas, Nevada, March 23-26, 2016. (Ref. G 8.1)

9. Approve the proposed student eligibility plan, course of study, calendar and schedule of classes for the 2016-2017 Summer School Programs, contingent upon funding by the California Department of Education.
(Ref. G 9.1-4)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 9, 2016 through February 22, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Target Take Charge of Education, Silicon Valley Community Foundation, California Association of Latino Superintendents and Administrators, Veolia North America, Toyota Matching Gifts to Education, San Bernardino County Superintendent of Schools, Gary M. Freestone, O.D., DI Technology, Shoes That Fit, and Citizens Business Bank Area.
(Ref. H 2.1-2)
3. Approve agreements with Hot Dogger Tours, dba Gold Coast Tours and Visser Bus Services, to provide extra-curricular transportation services, as needed, when Transportation Department staff or buses are not available.
(Ref. H 3.1)
4. Approve an agreement with Twining Consulting, Inc., as the engineering firm to provide geotechnical tests, structural tests, and special inspection services for the Eisenhower High School Campus-wide Mechanical Upgrade Project.
(Ref. H 4.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1149 for classified and certificated employees.
(Ref. J 1.1-3.1)

K. DISCUSSION/ACTION ITEMS

Moved _____ Seconded _____

1. Approve an Energy Service Companies Agreement with Trane U.S., Inc., for Energy Expenditure Plan No 3.
(Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

2. Approve the 2015-2016 Second Interim Financial Report as presented.
(Ref. K 2.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING:

Case Number:

15-16-20

STIPULATED

Case Number:

15-16-22

15-16-21

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

L. ADJOURNMENT

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, April 6, 2016, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

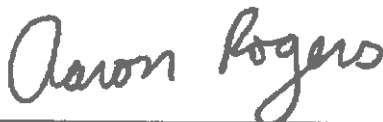
D PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL 2016-2017 PROPOSAL SUBMITTED BY THE RIALTO EDUCATION ASSOCIATION (REA), FOR AN AGREEMENT BETWEEN THE RIALTO EDUCATION ASSOCIATION (REA), AND THE RIALTO UNIFIED SCHOOL DISTRICT, BOARD OF EDUCATION IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Aaron Rogers,
Senior Director
Personnel Services

February 25, 2016

APPROVED BY: Tom Haldorsen

(Ref. D 1.1)

**Rialto Education Association
Initial 2016-2017 Proposal
to the
Rialto Unified School District
February 24, 2016**

The following is the proposal of the Rialto Education Association to the Rialto Unified School District for the 2016-17 school year. All boldfaced items are proposed new language for the contract.

1. Add to ARTICLE V: CLASS SIZE, Paragraph D, page 8:

D. Voluntary Acceptance of Students which Exceed the Class Size Limit

When a secondary teacher voluntarily accepts an additional student or students into a period class and exceeds the class size limit, the remedy shall be financial compensation to the bargaining unit member. (*Specific compensation to be bargained*)

2. Add to ARTICLE XVIII: TEACHING HOURS, NON-TEACHING AND EXTRACURRICULAR DUTIES, Paragraph D, page 61 as follows:

D. Unit members (grades 6-12) shall have a maximum of five (5) periods of teaching with an additional one (1) period per day for a preparation period. Unit members (grades 1-5) shall have a minimum of 60 minutes of preparation time per week established when their classes are receiving instruction from a teaching specialist in such areas as art, music, physical education, or other special class which may be offered.

3. The Association will advance a specific monetary proposal when state budget figures, including but not limited to, COLA, Local Control Funding Formula and Gap Funding become defined.
4. Update language on leaves as is provided by the new law, AB 375, in relation to maternity, paternity and adoptive parents.

(Ref. D 1.2)

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL CONTRACT PROPOSAL FOR THE 2016-2017 SCHOOL YEAR SUBMITTED BY THE COMMUNICATIONS WORKERS OF AMERICA (CWA), FOR AN AGREEMENT BETWEEN THE COMMUNICATIONS WORKERS OF AMERICA (CWA) AND THE RIALTO UNIFIED SCHOOL DISTRICT, BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Aaron Rogers, Senior Director
Personnel Services

February 25, 2016

APPROVED BY: Tom Haldorsen

(Ref. D 2.1)



Communications Workers of America • Local 9588

AFL-CIO

190 WEST "G" STREET • COLTON, CALIFORNIA 92324 • (909) 422-8960 • FAX (909) 824-2391

Communications Workers of America

Local 9588

Initial Reopener Proposal to Rialto Unified School District

Reopener 2016

Article VI- Unit Member Rights

Article X Wages

A handwritten signature in cursive script that reads 'Ron Fletcher'. The signature is written in black ink and is positioned above the printed name and title.

**Ron Fletcher,
Vice President - Substitute Teachers**

(Ref. D 2.2)

Williams Settlement Legislation

Quarterly Uniform Complaint Report Summary

For submission to school district governing board and county office of education

District Name: Rialto Unified School District

Quarter covered by this report: October - December 2015

	Number of complaints received in quarter	Number of complaints resolved in quarter	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignments	0	0	0
CAHSEE Intensive Instruction and Services	0	0	0
Totals	0	0	0

UCP Contact: Mr. Mohammad Z. Islam

Title: Assoc. Superintendent

Board Submission Date: 03/09/2016

Submitted by: Karen Pivac

Title: Administrative Secretary II

Entered On Date: 02/25/2016

(Ref. D 3.1)

E MINUTES

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376

February 24, 2016

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:32 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Ayala, seconded by Vice President Walker and approved by a unanimous 5-0 vote, the Board of Education entered into Closed Session at 5:34 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

(Ref. E 1.1)

Administrative Appointment:

- Elementary Principal

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION. Pursuant to Paragraph (1) of Subdivision (d) of Government Code Section 54956.9:

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

ADJOURNMENT OF CLOSED SESSION

Upon a motion of Clerk Martinez, seconded by Vice President Walker, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:04 p.m.

OPEN SESSION RECONVENED – 7:04 P.M.

Members present: Nancy G. O’Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; Edgar Montes, Member; and Natalie Baca, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D’Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary, and Fritz Gertsch, Interpreter, American Language Services.

PLEDGE OF ALLEGIANCE

Daniel Munoz, 5th grade Garcia Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY GARCIA ELEMENTARY SCHOOL

Garcia Grizzly Cheerleaders, led by 4th grade teacher, Ms. Stephanie Garcia performed a cheer that has earned them 1st place in two local competitions.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, accepted the administrative appointment of Andrea Roman as Elementary Principal.

ADOPTION OF AGENDA

Upon a motion by Member Montes seconded by Clerk Martinez, the Agenda was adopted, as amended, by a unanimous 5-0 vote by the Board of Education.

The Agenda was amended to include the last name of Dwayne ***Benson*** of Columbia Steele on page (Ref. G 1.6). Also item (Ref. K 5.1) and item (Ref. K 6.1) were pulled from the Agenda.

B. PRESENTATIONS

1. DSAC High School Report

The following DSAC students shared activities held at their schools:

Edward Ortiz, Rialto High School
Alexis Rodriguez, Carter High School
Emily Mendez, Eisenhower High School

2. REA, CSEA, RSMA "Employees of the Quarter"

Clerk Martinez presented Mr. Armando Urteaga, Jehue Middle School Principal, with a Certificate of Recognition for earning the RSMA "Employee of the Quarter" award.

Member Ayala presented Ms. Deb Bunger, Rialto High School Special Education Teacher, with a Certificate of Recognition of earning the REA "Employee of the Quarter" award.

(Ref. E 1.3)

Member Montes and Linda Silva, CSEA President, presented Mrs. Vivian Baron, Jehue Middle School Clerk Typist II, with Certificates of Recognition for earning the CSEA "Employee of the Quarter" award.

3. Governor's Proposed Budget Fiscal Year 2016-2017 presented by Mohammad Z. Islam, Associate Superintendent, Business Services, and Diane Romo, Senior Director, Fiscal Services

Mohammad Z. Islam, Associate Superintendent, Business Services, and Diane Romo, Senior Director, Fiscal Services, conducted a PowerPoint presentation providing information on the Governor's Proposed Budget, Fiscal Year 2016-2017. The PowerPoint is attached – see pages (Ref. E 1.12) – (Ref. E 1.15).

4. Special Education Strategic Plan presented by Dr. Paulette Koss

Dr. Paulette Koss, Executive Director, Special Education, conducted a PowerPoint presentation regarding the Special Education Strategic Plan. The PowerPoint is attached – see pages (Ref. E 1.16) – (Ref. E 1.22).

Student Board Member Baca left the meeting at this point due to school obligations.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Patricia Romo, Rialto resident, expressed her frustration regarding ongoing issues she experiences living across the street from the Cesar Chavez/Dolores Huerta Center for Education. She also shared that she felt a staff member was very rude to her when she asked for help.

Maria Sandoval, parent, shared her concerns regarding personnel in Dr. Avila's office. She also praised Dr. Avila for the job he is doing as Superintendent.

Paula Bailey, parent, shared that she had a homeless student residing in her home for a time and she wanted to express her gratitude for all the help that Leonard Bucker, Coordinator, Child Welfare and Attendance, and the staff at Eisenhower High School provided for this student.

Rafael Trujillo, from Congresswoman Norma Torres' office, provided information regarding their 2nd Annual Professional Art Competition, and he invited high school students to submit their artwork for this competition.

(Ref. E 1.4)

He also invited the Board Members to attend the competition which will be held at the Ontario Museum of History and Art. He stated that the information had been provided to the high schools. He also shared that he has been appointed to the San Bernardino County Committee on School District Organization and will be representing Rialto.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Russel Silva, Rialto resident, expressed his opinion regarding item (Ref. K 5.1) not benefiting the District.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, stated March 2 is Dr. Seuss' birthday and Read Across America Week, and she will be reading to students at Myers Elementary School. She congratulated Ms. Deb Bunger for earning the REA "Employee of the Quarter" award. She shared that they will be partnering with RUSD and the Clothing Tree to collect jeans for RUSD families. Members will be collecting jeans for the age group that they teach. Lastly, she provided a copy of the REA Proposal to President O'Kelley and Superintendent Avila.

Linda Silva, CSEA President, shared that the last contract negotiated was voted down by membership, and that there is a lack of trust between CSEA members and Administration. The negotiating team went back into negotiations and reached an agreement again, which will be presented to CSEA members to approve. She provided the California Tax Extension to Fund Education and Healthcare Initiative and asked the Board and Administration to support this Initiative by signing the Initiative.

Ron Fletcher, CWA Vice President, provided a copy of the CWA Proposal, and asked that they help increase Substitute pay. He asked that Substitutes be included in the PBIS training. He also requested that Substitutes be included in the "Employees of the Quarter" awards. In closing, he shared that he is looking forward to this year's *Puttin' On the Ritz* event.

Monte Stewart, RSMA President, congratulated Principal Armando Urteaga for earning the RSMA "Employee of the Quarter" award. He also complimented Superintendent Avila for the job he is doing as Superintendent.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

Upon a motion by Member Montes, seconded by Vice President Walker, Items E – J were approved by a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held on February 10, 2016.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of **revised** Board Policy 1312.3(a-g); Philosophy-Goals-Objectives and Comprehensive Plans: Uniform Complaint Procedures.
2. First reading of **revised** Board Policy 6141.5(a-c); Instruction: Advanced Placement.
3. First reading of **revised** Board Policy 6146.1(a-j); Instruction: High School Graduation Requirements.
4. First reading of **new** Board Policy 6152.1(a-c); Instruction: Placement in Mathematics Courses.

G. INSTRUCTION CONSENT ITEMS

1. Approve the list of CTE/ROP Advisory Committee Members for the 2015-2016 school year.
2. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 618801, 196351 and 2124231 for the 2015-2016 school year.

(Ref. E 1.6)

3. Approve twenty-one (21) members of the Rialto High School Varsity Cheerleading Squad and four (4) advisors/chaperones, to attend the USA Nationals Cheerleading Competition, March 17-20, 2016, at the Anaheim Convention Center, Anaheim, California.
4. Approve the attendance of three (3) athletes and three (3) coaches from Rialto High School to attend the CIF State Wrestling finals at the Rabobank arena in Bakersfield, California, on March 4-5, 2016.
5. Approve the attendance of twenty (20) student athletes and three (3) coaches from Rialto High School to play doubleheader varsity softball games against Arroyo Grande High School in Arroyo Grande, California, on March 4-5, 2016.
6. Accept the grant award from "California Every Kid Healthy" from Action for Healthy Kids, in the amount of \$2,400.00 for supplemental supplies for Boyd Elementary School's SPARK physical education program.
7. Accept the grant award from Lewis Family Playhouse, Play Partners, with U.S. Bank, in the amount of \$528.00 for the fee waiver for sixty-six (66) Boyd Elementary School third grade students.
8. Accept the grant award for Boyd Elementary School from the "Target Field Trip Grant" from Target in Partnership With Scholarship America in the amount of \$700.00 for a third grade performing arts field trip.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 25, 2016 through February 9, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from First Financial, Wells Fargo Community Support Campaign, Ohiopyle Prints, Inc., Box Tops for Education, Lifetouch National School Studios, The Way Bible Fellowship, Arrowhead United Way, Ross Stores, Assembly Member Cheryl R. Brown, The Light International Outreach, Ralph's Grocery Company, Stater Bros. Markets, Mimi's Café, California Institution Women's Prison, In-N-Out Burger, Santa Claus, Inc., and Loma Linda University Trauma Support Services.
3. Accept grant awards from Rialto City Water - \$41,300.00, West Valley Water District - \$62,500.00, Colton City Water - \$21,600.00, and the San Bernardino Municipal Water Department - \$15,000.00, for a total of

(Ref. E 1.7)

\$140,400.00 in grants, through the California Institutional Turf Replacement Program, Proposition 84, for the removal of turf at sixteen (16) school sites to be replaced with orchards and gardens.

4. Approve the use of the Corona-Norco Unified School District Bid Number 14/15-010 for the purchase of musical instruments for the 2015/2016 through 2017/2018 Fiscal Years, pursuant to Public Contract Code 20118.
5. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
6. Ratify an agreement with Cal State TEACH for mentoring opportunities for student teachers effective January 1, 2016 through December 31, 2019.
7. Approve participation of approximately seventy (70) fifth grade students, two (2) staff members, and twelve (12) parent chaperones from Fitzgerald Elementary School to attend the outdoor education camp at Pathfinder Outdoor Science School in Idyllwild, California, April 6-8, 2016.
8. Approve approximately fifty (50) fifth grade students, three (3) staff members, and five (5) parent chaperones from Preston Elementary School to participate in the outdoor education camp at Pathfinder Outdoor Science School in Idyllwild, California, April 6-8, 2016.

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed by February 2, 2016, by ABBCO Services, Inc., for all work required in connection with the Jehue Middle School Classroom Additions Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
2. Accept the work completed by January 8, 2016, by PA Thompson Engineering, Inc., for all work required in connection with network upgrades and wireless installation (Internal Connections E-Rate Year 15 Project) at the Milor High School Campus, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1148 for classified and certificated employees.

(Ref. E 1.8)

4. Adopt Resolution No. 15-16-46 authorizing the Associate Superintendent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Clerk Martinez, seconded by Member Ayala, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve filing an application with Southern California Edison for On-Bill Financing of up to \$1 Million to upgrade outdoor lighting fixtures with LED energy efficient devices for up to 24 schools/sites to supplement Energy Expenditure Plan (EEP No. 3).

Upon a motion by Clerk Martinez, seconded by Member Ayala, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Adopt Resolution No. 15-16-43 to approve an agreement with CalPERS (California Public Employees' Retirement System) for the establishment of a prefunding plan for Other Post-Employment Benefits (OPEB) in the California Employers' Retiree Benefit Trust (CERBT) Program.

Upon a motion by Clerk Martinez, seconded by Member Ayala, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Adopt Resolution No. 15-16-44 authorizing the Delegation of Authority to Request Disbursements from the California Employers' Retiree Benefit Trust (CERBT) Program to the Associate Superintendent of Business Services and the Senior Director of Fiscal Services.

Upon a motion by Member Ayala, seconded by Clerk Martinez, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the establishment of Fund 71-Retiree Benefit Fund to account for the activity in the California Employers' Retiree Benefit Trust (CERBT) Program.

Item (Ref. K 5.1) was pulled from the Agenda.

- ~~5. Approve entering into an Option Agreement with American Tower Corporation wherein American Tower Corporation will pay the District a lump sum payment of \$224,000.00 to purchase a perpetual easement for the cellular tower located on the Rialto Middle School property.~~

Item (Ref. K 6.2) was pulled from the Agenda.

- ~~6. Deny the request from the City of Rialto to exchange Parcel 1 and Parcel 3 of the old Rialto Middle School (Cesar Chavez/Dolores Huerta Center for Education) site for the City-owned Dollahan Elementary School site.~~

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K7 was approved by two separate votes.

7. Approve the recommendations of the Administrative Hearing Panel (AHP):

The vote for **STIPULATED** was as follows:

President O'Kelley – Aye
Vice President Walker – Aye
Clerk Martinez – Aye
Member Ayala – Aye
Member Montes – Aye

STIPULATED:

Case Number:

15-16-19

The vote for **REINSTATEMENT OF EXPULSION** was as follows:

President O'Kelley – Aye
Vice President Walker – No
Clerk Martinez – Aye
Member Ayala – Aye
Member Montes – Aye

REINSTATEMENT OF EXPULSION

Case Number:

15-16-2

(Ref. E 1.10)

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K8 was approved as indicated by a unanimous 5-0 vote by the Board of Education.

8. The Rialto Unified School District Board of Education votes for the following as Delegate(s) to the California School Boards Association Delegate Assembly:

Candidates: *(Vote for no more than seven candidates)*

**denotes incumbent*

- Joyce Chamberlain (Victor ESD)
- Niccole Childs (Hesperia USD)
- Barbara J. Dew (Victor Valley Union HSD)*
- Cathline Fort (Etiwanda ESD)*
- Caryn Payzant (Alta Loma ESD)*
- Barbara Schneider (Helendale SD)*
- Jane Dundas Smith (Yucaipa-Calimesa Jt. USD)*
- Donna West (Redlands USD)*

L. ADJOURNMENT

Upon a motion by Clerk Martinez, seconded by Vice President Walker, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 10:04 p.m. with a moment of silence in memory of Mrs. Oralia Orosco who worked in the Nutrition Services Department for 11 years and recently passed away.

Clerk, Board of Education

Secretary, Board of Education

RIALTO UNIFIED SCHOOL DISTRICT

Governor's Proposed Budget FY 2016-2017

Presented by:

Mohammad Z. Islam, Associate Superintendent, Business Services
Diane Romo, Senior Director, Fiscal Services

February 24, 2016



Rialto Unified School District Governor's Proposed Budget: FY 2016-17 *The California Economy*

- California's economic outlook is improving
 - Economic growth continues to be strong
 - Governor Brown highlights the risk of recession
- Proposition 30
 - .25% Sales Tax increase expires December 31, 2016
 - Personal Income Tax increase for high earners expires December 31, 2018.
- Governor does not expect an extension of Prop 30
 - Expect a similar initiative to be placed on the ballot in November 2016.
- California ranked 41st in the nation for school funding.

Rialto Unified School District
Governor's Proposed Budget: FY2016-17
Budget Highlights

- Governor Brown's proposed Budget: **\$122.6 B**
- \$2.4 billion increase in Prop 98 funding
- \$2.8 billion increase for LCFF gap closure
- Reaching to 95% of the targeted funding levels
- \$1.6 billion re-allocation of Early Education Block Grant (brand new approach to early childhood education)
- \$1.2 billion in discretionary One-Time funds (\$214/ADA)
- 0.47% COLA for LCFF Base Grant and other categorical programs

2

Rialto Unified School District
Governor's Proposed Budget: FY2016-17
Budget Highlights

- LCFF model is re-distribution of existing funds
- LCFF Growth provides an average increase in per-pupil funding of 5.6% (\$489/ADA)
- Grade span adjustments (GSAs):
 - K-3 @ 10.4%
 - 9-12 @ 2.6%
- Lottery @ \$181/ADA
 - Unrestricted \$140/ADA
 - Restricted \$41/ADA (Prop 20)

3

(Ref. E 1.13)

Rialto Unified School District Governor's Proposed Budget: FY2016-17 *What's Not in the Budget?*

- **No new funding** to address the increased employer contribution:
 - California State Teachers' Retirement System (STRS)
 - California Public Employees' Retirement System (CalPERS)

- **No proposal** for a statewide school facilities bond

- **No new funding** to address special education shortfalls

- **No new funding** for transportation

4

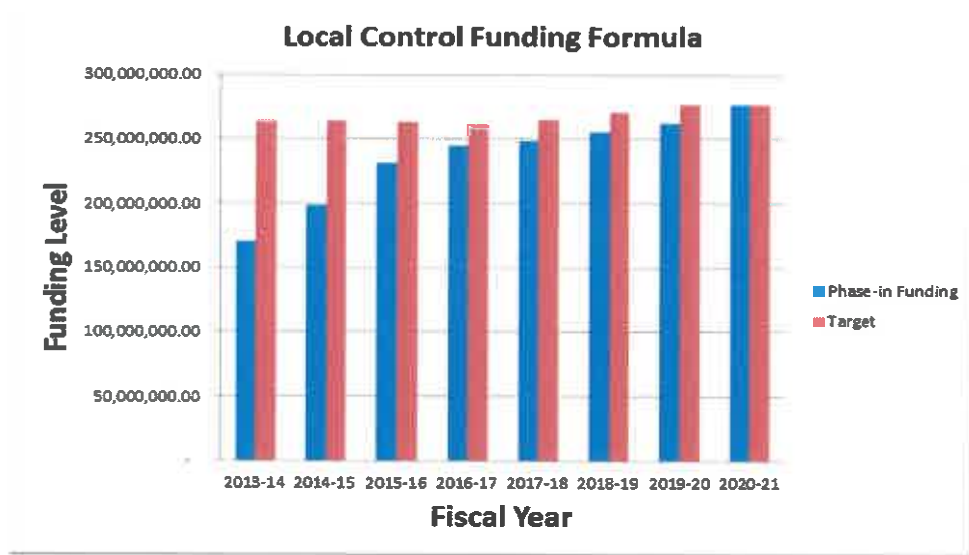
Rialto Unified School District *Summary of LCFF Funding FY 2016-17 through 2018-19*

	2016-17	2017-18	2018-19
LCFF			
COLA	0.47%	2.13%	2.65%
% Gap Funding	49.08%	27.56%	32.25%
Target	\$ 260,941,604	\$ 264,801,255	\$ 270,694,570
Floor	228,894,275	243,291,998	248,341,936
Gap Funding	15,728,829	5,927,951	7,208,724
Total Phase-In Entitlement	\$244,623,104	\$249,219,949	\$255,550,660
Increase in Funding			
Base	10,879,215	3,523,944	4,853,129
Supplemental/Concentration	2,784,527	1,072,901	1,477,582
Increase in Funding	\$ 13,663,742	\$ 4,596,845	\$ 6,330,711

5

(Ref. E 1.14)


Rialto Unified School District Funding Outlook



6

RIALTO UNIFIED SCHOOL DISTRICT

Q & A



(Ref. E 1.15)

RIALTO UNIFIED SCHOOL DISTRICT

Special Education Strategic Plan

Special Education Department Mission Statement:

The purpose of the Special Education Department is to provide each student with an equal opportunity to succeed academically and socially by building on their strengths and accommodating their needs with specialized services provided in the Least Restrictive Environment in order that they may become productive members of the community.

Submitted by: Paulene Koss, Ed. D.
Executive Director of Special Education



RIALTO UNIFIED SCHOOL DISTRICT

The Strategic Plan

Developed as a result of the RUSD FCMAT review in 2014-2015, which identified several strategic needs of the Special Education Department.

A Special Education Task Force, comprised of representatives of all stakeholder groups, including parents, students, teachers, and administrators, collaborated for over 20 hours in a 10 month span to research federal laws, best practices in Special Education, and the current status of the RUSD Special Education Department to develop a strategic action plan.

Many elements involve collaboration between General Education, or other RUSD departments, and Special Education departments. (Marked in orange in the plan). The draft was finished in May 2015, then reviewed and prioritized by a committee consisting of district staff and parents in Jan. 2016.



RIALTO UNIFIED SCHOOL DISTRICT

Service Priorities

Student Instruction, Intervention, and Identification

Service Delivery

Support Systems

Communication Systems

Program Efficacy



RIALTO UNIFIED SCHOOL DISTRICT

Section 1 – Student Instruction, Intervention, and Identification

Goal: Prior to identification, all students will access a 3 tiered, data based intervention system with targeted, individualized support.



RIALTO UNIFIED SCHOOL DISTRICT

Professional
Development
Completed by June
2017

- Collaborative training with general and special education teachers on frameworks and Special Education Plan
- Develop master schedules that allow for ongoing collaboration between general and special education teachers

Interventions
Begin in Feb. 2016 and
full implementation
by 2016-2017

- Develop and implement 3 Tiered Response to Intervention (RTI) model with more intensive levels based on student progress data
- Refine ITM process to direct Tier II interventions, with Special education only at Tier 3



RIALTO UNIFIED SCHOOL DISTRICT

Section 2- Service Delivery

Goal: Students will attain their highest achievement in the least restrictive environment (LRE) with individualized support and services.



RIALTO UNIFIED SCHOOL DISTRICT

Professional Development
(By Spring 2015)

- Needs assessment for all stakeholders used to design a professional development calendar of trainings and ongoing support.
- Implement an open ended, anonymous feedback tool for all stakeholders to use to refine professional development.

Communication and Collaboration
(By Spring 2015)
ES-MS- HS grades in
Spring 2017

- Develop a profile to communicate to general education staff the needs of students with Individualized Education Plans (IEP)s.
- Create a system for vertical articulation between teachers for students to transition from one grade span to the next.

Service Delivery
(Completed by
Spring 2017)

- Define the components of the continuum of service delivery models in least restrictive environment.
- Collaborate with stakeholders and Personnel Department to revise job descriptions and job duties to ensure alignment to service delivery models.



RIALTO UNIFIED SCHOOL DISTRICT

Section 3- Support Systems

Goal: A responsive and flexible system of supports to provide the foundation for the Strategic Plan.



RIALTO UNIFIED SCHOOL DISTRICT

Support
(Beginning
2018 - June 2017)

- Collaborate with Personnel to implement position control system to track teacher and support staff caseloads.
- Collaborate with fiscal services to ensure that financial resources are allocated efficiently to appropriately support student needs.

Resources
(Beginning Nov. 2017)
Implementation
(June 2017)

- Collaborate with Personnel to implement position control system to track teacher and support staff caseloads.
- Collaborate with fiscal services to ensure that financial resources are allocated efficiently to appropriately support student needs.

Behavior
Support
(By June 2017)

- Collaborate with general education and professional development center to ensure all staff are trained in the Positive Behavior Intervention and Supports (PBIS) system.
- Collaborate with general education to fully implement PBIS in all offices and monitor its effectiveness in supporting behaviors.



RIALTO UNIFIED SCHOOL DISTRICT

Priority 4- Communication Systems

Goal: Create a well informed school community with high levels of trust, respect, and collaboration between and among parents, teachers, and staff.



RIALTO UNIFIED SCHOOL DISTRICT



- District leadership will model responsive, 2 way communication including active listening, including an efficient process to respond to parent feedback or concerns.
- District leadership will utilize early dispute resolution as a proactive measure to mitigate disputes.
- District leadership will provide continuous feedback on legal compliance to special education staff during school year.



- Provide ongoing parent information forums about the progress implementing the strategic plan and legal requirements of the IEP process.
- Collaborate with all departments to refine the strategic plan and ensure all use the information about special education.



RIALTO UNIFIED SCHOOL DISTRICT

Section 5- Program Efficacy

Goal: Utilize a monitoring system that holds all stakeholders accountable for implementing the Strategic Plan.



RIALTO UNIFIED SCHOOL DISTRICT



- Create a district procedural handbook for implementing all aspects of the Special Education program.
- Develop procedures at sites to monitor fidelity of program in the classrooms and at the district for monitor level of support provided to schools.



- Implement a Special Education self review process twice a year to monitor compliance with state and federal Special education laws, using CASEMIS data.
- Develop a Strategic Plan Implementation timeline to track progress on each goal. (Began Jan. 2016)
- Develop an automated system to monitor rolling census on predetermined student release metrics.



RIALTO UNIFIED SCHOOL DISTRICT

Special Education Task Force (2014-2015)

◆ Parent Representatives

Paula Bailey, Rosa Fuentes, Alejandra Rivera, Jorge Rivera, Mirna Ruiz, Bryan Saravia, Celia Zelaya

◆ Teacher Representatives

Sheri Garcia, Shelly Gates, Elsa Gullies, Mary Hellinger, Christopher Loncleaux, Joseph Tomaselli, Linda Silva

◆ Administration Representatives

Mohammad Islam, Ed D'Souza, Jaamin Valenzuela, Norma Del Rio, Derek Harris, Julian Gullierrez, Earlene Hyman, Elka Johnson, Lisa Garcia, Doris Monteroso, Scott Sparks, Cheryl Scott, Cindy Aguilar-Munoz

Special Education Task Force Review and Prioritization Subcommittee (2015-2016)

◆ Parents

Paula Bailey, Mirna Ruiz, Celia Zelaya

◆ RUSD staff

Lisa Garcia, Earlene Hyman, Elka Johnson, Paulette Koss, Doris Monteroso



F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy-Goals-Objectives and Comprehensive Plans

BP 1312.3(a)

UNIFORM COMPLAINT PROCEDURES

The Board of Education recognizes that the District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. **The Board encourages the early, informal resolution of complaints whenever possible and appropriate. To resolve complaints which cannot be resolved through such informal process, the Board shall adopt a uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.** ~~The District shall investigate and seek to resolve any complaints alleging failure to comply with such laws and/or alleging discrimination, harassment, intimidation, or bullying in accordance with the uniform complaint procedures.~~

The District's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. **Any complaint alleging District violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs (5 CCR 4610)**

(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Programs)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 6200 - Adult Education)

2. ~~The District shall use the uniform complaint procedures to resolve~~ Any complaint alleging unlawful discrimination, **including discriminatory** harassment, intimidation, or bullying in District programs and activities based on actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation,

UNIFORM COMPLAINT PROCEDURES (continued)

gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, **Government Code 11135**, or Penal Code 422.55, ~~or Government Code 11135~~, or based on his/her association with a person or group with one or more of these actual or perceived characteristics. **(5 CCR 4610)**

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. **Any complaint alleging bullying in District programs and activities, regardless of whether the bullying is based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics**

(cf. 5131.2 - Bullying)

4. ~~Uniform complaint procedures shall also be used to address~~ Any complaint alleging the District's failure to comply with the violation of the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities, ~~the requirements for the development and adoption of a school safety plan, and state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs.~~ **(5 CCR 4610)**

(cf. 0450 - Comprehensive Safety Plan)

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5148 - Child Care and Development)

(cf. 6159 - Individualized Education Program)

(cf. 6172 - Title I Programs)

UNIFORM COMPLAINT PROCEDURES (continued)

~~(cf. 6174 – Education for English Language Learners)
(cf. 6175 – Migrant Education Program)
(cf. 6178 – Vocational Education)
(cf. 6178.1 – Work-Based Learning)
(cf. 6178.2 – Regional Occupational Center/Program)
(cf. 6200 – Adult Education)~~

5. Any complaint alleging that the District has not complied with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

~~(cf. 0460 - Local Control and Accountability Plan)~~

6. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

~~The Board prohibits any form of retaliation against any complainant in the complaint process. Participation in the complaint process shall not in any way affect the status, grades, or work assignments of the complainant.~~

~~The Board encourages the early, informal resolution of complaints at the site level whenever possible.~~

~~The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that mediation results are consistent with state and federal laws and regulations.~~

In filing and investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected as required by law. As appropriate for any complaint alleging retaliation, unlawful discrimination, harassment, intimidation, or bullying, the Superintendent or designee shall keep confidential the identity of a the complainant and/or the subject of the complaint, if he/she is different from the complainant, as long as the integrity of the complaint process is maintained. confidential to the extent that the investigation of the complaint is not obstructed.

~~(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/ Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)~~

UNIFORM COMPLAINT PROCEDURES (continued)

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall resolve the UCP-related allegation(s) through the District UCP.

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131/4231/4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints. All such records shall be destroyed in accordance with applicable state law and District policy.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the District's UCP but shall be referred to the specified agency: (5 CCR 4611)

- 1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.**
- 2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.**
- 3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.**
- 4. Any complaint alleging fraud shall be referred to the California Department of Education.**

In addition, the District's Williams Uniform Complaint Procedures, AR 1312.1, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

UNIFORM COMPLAINT PROCEDURES (continued)

~~For the Spanish version of this policy (BP 1312.3 Uniform Complaint Procedures), please see District material at the District Education Center.~~

~~The District's Williams uniform complaint procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to the following:~~

- ~~1. Sufficiency of textbooks or instructional materials~~
- ~~2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff~~
- ~~3. Teacher vacancies and misassignments~~
- ~~4. Deficiency in the District's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination~~

~~(cf. 1312.4 - Williams Uniform Complaint Procedures)~~

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32289 School safety plan, uniform complaint procedure

35186 Williams uniform complaint procedure

~~37254 Intensive instruction and services for students who have not passed exit exam~~

41500-41513 Categorical education block grants

48985 Notices in language other than English

49010-49013 Student fees

49060-49079 Student records

49490-49590 Child nutrition programs

52060-52077 Local control and accountability plan, especially

52075 Complaint for lack of compliance with local control and accountability plan requirements

52160-52178 Bilingual education programs

52300-52490 Career-technical education

52500-52616.24 Adult schools

52800-52870 School-based program coordination ed programs

Legal Reference Continued: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

~~54000-54028 Economic impact aid programs~~

~~54100-54145 Miller Unruh Basic Reading Act~~

54400-54425 Compensatory education programs

54440-54445 Migrant education

54460-54529 Compensatory education programs

56000-56867 Special education programs

59000-59300 Special schools and centers

64000-64001 Consolidated application process

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by the state

12900-12996 Fair Employment and Housing Act

PENAL CODE

422.55 Hate crime; definition

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Education Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6577 Title I basic programs

~~6601-6777 Title II preparing and reeruiting high quality teachers and principals~~

6801-6871 Title III language instruction for limited English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act

7201-7283g Title V promoting informed parental choice and innovative programs

7301-7372 Title V rural and low-income school programs

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATION, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

100.3 Prohibition of Discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

Management Resources: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Sexual Violence, April 2011

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/offices/OCR>

Policy
adopted: May 26, 1999
revised: July 17, 2013
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, October 2014

Submitted by: Thomas Haldorsen
Reviewed by: Cuauhtémoc Avila, Ed.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6141.5 (a)

ADVANCED PLACEMENT

To encourage **District** students to challenge themselves academically, **develop college-level skills**, and ~~to enable students to~~ be more competitive when applying for admission to postsecondary institutions, the Board of Education shall ~~provide~~ **offer opportunities to high school students to take for college-level coursework that will prepare interested high school students to pass Advanced Placement (AP) courses and pass AP examinations.**

(cf. 0200 - Goals for the School District)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)

The Board desires to provide at least four AP courses at each high school. The Superintendent or designee shall recommend subject areas for AP courses at each school based on student interest and the availability of qualified certificated staff, **instructional materials**, and other resources. The Superintendent or designee shall also explore alternative methods of delivering AP courses, such as online courses or distance learning.

~~The Superintendent or designee shall ensure that the District's educational program provides opportunities for students to acquire the skills necessary to successfully undertake AP coursework. To the extent possible, the Superintendent or designee shall collaborate with feeder middle schools in developing and implementing a preparation program.~~

The Superintendent or designee may consult and collaborate with feeder schools to ensure that students are offered the opportunity to take coursework that will prepare them for AP courses.

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6143 - Courses of Study)
(cf. 6146.11 - Alternative Credits Toward Graduation)

All students who meet course prerequisites shall have equal access to AP courses.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Grades for AP ~~and International Baccalaureate~~ courses shall be assigned in accordance with Board policy and administrative regulation.

(cf. 5121 - Grades/Evaluation of Student Achievement)

ADVANCED PLACEMENT (continued)

The Superintendent or designee shall make efforts to encourage students to participate in AP courses and to take end-of-course AP exams by creating support systems for AP students, such as resource centers and programs to recognize student accomplishments. In addition, the Superintendent or designee shall explore partnerships with colleges and universities to help encourage students to pursue postsecondary education.

(cf. 5126 - Awards for Achievement)
(cf. 6164.2 - Guidance/Counseling Services)

To increase the capacity of District schools to offer ~~these~~ AP courses, the Superintendent or designee shall provide staff development and support to AP teachers of such courses. ~~Such~~ **This** professional development may include, but not be limited to, opportunities for teachers to obtain ~~course-specific~~ **information on the curriculum of specific courses, as well as information on** instructional methods, and data-driven decisions **making**; mentoring for prospective AP teachers **of AP courses**; and opportunities for staff within the District to share course syllabi and practices.

(cf. 4111/4211/4311 - Recruitment and Selection)
(cf. 4113 - Assignment)
(cf. 4131 - Staff Development)

The Board desires that every District AP course receive authorization to use the AP designation by the College Board. To that end, the Superintendent or designee shall coordinate the process for submitting courses for approval as part of the AP course audit.

Examination Fee

To the extent feasible, the District shall reduce the cost of AP examination fees for eligible low-income students. At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the availability of funds for this purpose and shall provide information on how income-eligible students may apply for funding.

(cf. 3100 - Budget)

Legal Reference: (see next page)

ADVANCED PLACEMENT (continued)

Legal Reference:

EDUCATION CODE

48980 Parental notifications

52200-52212 Gifted and talented education program

52240-52244 Advanced Placement program

CODE OF REGULATION, TITLE 5

3840 Advanced Placement as program option for gifted and talented students

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

<http://www.apchallenge.net><http://www.collegeboard.org/ap> Advancement Via Individual Determination:

<http://www.avidcenter.org>

California Colleges.edu: <http://californiacolleges.edu>

CDE, Advanced Placement Programs: <http://www.cde.ca.gov/ci/gs/ps/apgen.asp>

College Board: <http://www.collegeboard.org/ap>

U.S. Dept. of Education: <http://www.ed.gov>

Policy
adopted: September 22, 1999
revised: May 26, 2010
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, April 2014

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6146.1(a)

HIGH SCHOOL GRADUATION REQUIREMENTS

The Board of Education desires to prepare all students to obtain a high school diploma to enable them to take advantage of opportunities for postsecondary education and/or employment.

(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 5147 - Dropout Prevention)
(cf. 5149 - At-Risk Students)
(cf. 6143 - Courses of Study)
(cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Three courses in Mathematics (Education Code 51225.3)

At least one mathematics course, or a combination of the two mathematics courses, ~~required for completion in grades 9-12~~, shall meet or exceed state academic content standards for Algebra I or *Mathematics I*. ***Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12 for graduation requirements need to be completed. The University of California or Cal State Universities require three courses of mathematics completed to fulfill their requirements.*** (Education Code 51224.5)

~~Completion, prior to grade 9, of Algebra I coursework that meets or exceeds state academic content standards shall satisfy the algebra coursework requirement but, shall not exempt a student from the requirement to complete 30 mathematics credits in grades 9-12.~~ (Education Code 51224.5)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a “category c” course based on the “a-g” course requirements for college admission. (Education Code 51225.3, 51225.35)

(cf. 6011 - Academic Standards)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6152.1 - Placement in Mathematics Courses)

3. Two courses in Science, including biological and physical sciences. (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics. (Education Code 51225.3)

(cf. 6142.3 - Civic Education)

(cf. 6142.93 - History-Social Science Instruction)

5. One course in visual or performing arts, *or* foreign language, ~~or~~ **including** American Sign Language. ***For University of California or Cal State Universities, two years of a foreign language is required.*** (Education Code 51225.3)

(cf. 6142.2 - World/Foreign Language Instruction)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6178 - Career Technical Education)

(cf. 6178.2 - Regional Occupational Center/Program)

6. Two courses in physical education, ***one in the ninth grade and one in tenth grade***, unless the student has been otherwise exempted pursuant to other sections of the Education Code. (Education Code 51225.3)

(cf. 6142.7 - Physical Education and Activity)

7. One course (two semesters) in Career Technical Education or 3rd year Science

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

8. One semester course in Health Education
9. Additional courses or semester courses to satisfy – 55 credit electives

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6142.8 - Comprehensive Health Education)

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

The Superintendent or designee shall exempt or waive specific course requirements for foster youth, *homeless students*, or children of military families in accordance with Education Code 51225.3 and 49701.

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education for Children of Military Families)

Granting of Variable Credits Transferring to a District Site

~~The following system will be used to grant credits for students who transfer from a Comprehensive, Foster Youth, Court, Juvenile Hall, or Probation school program and are enrolling in any District 9-12 program and have not been continuously enrolled during the current school year.~~

~~Credits will be granted and grades recorded by the enrolling site if not computed on the transferring school's checkout grade report.~~

Failing Grade at Time of Check-Out

No Credit

Passing Grade at Time of Check-Out

1-9 days — No Credit/No Grade

10-16 days — 0.5 Credit per subject

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

17-23 days	1.0 Credit per subject
24-30 days	1.5 Credits per subject
31-37 days	2.0 Credits per subject
38-44 days	2.5 Credits per subject
45-51 days	3.0 Credits per subject
52-58 days	3.5 Credits per subject
59-65 days	4.0 Credits per subject
66-72 days	4.5 Credits per subject
73+ days	5.0 Credits per subject

~~Note: Days are based on total time enrolled per education code, absences are not subtracted in the computation.~~

Comparable Courses are Offered:

~~The student will be enrolled in comparable courses offered at the enrolling program and may earn a total of 5 credits for each semester course successfully completed.~~

~~If the student had received 2.5 credits or more in a previous setting for a core course, and will be unable to complete the remaining semester units to earn 5 credits, the student will be provided options to complete the remaining units.~~

~~Students will be individually evaluated to ascertain the best course schedule where full credit can be earned.~~

~~Supplemental instruction shall be offered to any student in grades 7-12 who does not demonstrate "sufficient progress", as defined in BP 6179—Supplemental Instruction, toward passing the exit exam. (Education Code 37252, 60851)~~

~~(cf. 5148.2—Before/After School Programs)~~

~~(cf. 6176—Weekend/Saturday Classes)~~

~~(cf. 6177—Summer School)~~

~~(cf. 6179—Supplemental Instruction)~~

California High School Exit Examination (CAHSEE)

~~As a condition of high school graduation, each student completing grade 12 shall have successfully passed the California High School Exit Examination (CAHSEE) in language arts and mathematics unless he/she receives a waiver or exemption. (Education Code 60851, 60859)~~

~~(cf. 6146.4—Differential Graduation and Competency Standards for Students with Disabilities)~~

~~(cf. 6159—Individualized Education Program)~~

~~(cf. 6162.52—California High School Exit Examination (CAHSEE))~~

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

~~Supplemental instruction shall be offered to any student who does not demonstrate “sufficient progress”, as defined in BP 6179—Supplemental Instruction, toward passing the CAHSEE. (Education Code 37252, 60851)~~

~~(cf. 5148.2—Before/After School Programs)~~

~~(cf. 6164.2—Guidance/Counseling Services)~~

~~(cf. 6176—Weekend/Saturday Classes)~~

~~(cf. 6177—Summer School)~~

~~(cf. 6179—Supplemental Instruction)~~

~~Students who have not passed one or both parts of the exit exam by the end of grade 12 shall have the opportunity to receive intensive instruction and services for up to two consecutive academic years after completion of grade 12 or until they have passed both parts of the exam, whichever comes first. (Education Code 37254)~~

~~(cf. 0420.4—Charter Schools)~~

~~(cf. 1312.4—Williams Uniform Complaint Procedures)~~

~~(cf. 5145.6—Parental Notifications)~~

~~(cf. 6158 - Independent Study)~~

~~(cf. 6164.2—Guidance/Counseling Services)~~

~~(cf. 6184—Continuation Education)~~

~~The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for the passage of the CAHSEE and the resources that have been offered to such students.~~

Certificates of Completion

~~Students who have passed all the District’s course requirements by the end of their senior year but are unable to pass the CAHSEE shall receive a certificate of completion. Students passing the CAHSEE shall receive a diploma from the school which issued the certificate of completion.~~

~~The Superintendent or designee shall regularly report to the Board regarding the number of students receiving a certificate of completion and the resources that have been offered to such students.~~

Retroactive Diplomas

Until July 31, 2018, any student who completed grade 12 in the 2003-04 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 60851.6)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

The District may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a District school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. **A deceased former student who satisfies these conditions may be granted a retroactive diploma to be received by his/her next of kin.** (Education Code 51430)

~~The District also may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin. (Education Code 51430)~~

In addition, the District may grant a diploma to a veteran who entered the military service of the United States while he/she was a District student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)

District Unit Requirements**Requirements for Graduation from the Comprehensive High School(s)**

Total semester units in Grades 9-12 for graduation:.....220

Specific units to be completed include:

1. English/Language Arts (semester sequential courses)40
2. History/Social Science - 30 total units as follows:
 - US History and Geography10
 - World History and Culture10
 - American Government and Civics5
 - Economics5
3. Mathematics (semester sequential courses)*30
4. Science, including Biological and Physical Sciences20
5. Health Education5

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

6.	Physical Education	20
	<p>This requirement shall be reduced by semester units for each semester exempt from attending classes of Physical Education (P.E.). Students may take only two classes of Physical Education per semester (including Sports P.E.). Only 40 credits of P.E. may be used for graduation. A ninth grade P.E. course is required for all ninth grade students. The remaining Physical Education credits may be earned from participation in P.E. 10-12, JROTC, Marching Band, and or Pageantry Production.</p>	
7.	Career Technical Education, Visual and Performing Arts (VAPA), Foreign Language - 20 total as follows:	
	Career Technical Education or 3 rd year Science	10
	VAPA or Foreign Language.....	10
8.	Electives	*55

* See section on Additional Requirements for Algebra I.

Requirements for Graduation from Continuation High School and Alternative High School include:

<u>Total semester units for graduation.....</u>		200
1.	English/Language Arts (semester sequential courses)	40
2.	History/Social Science - 30 total units including:	
	US History and Geography	10
	World History and Culture	10
	American Government and Civics	5
	Economics	5
3.	Mathematics (semester sequential courses)	*30
4.	Science, including Biological and Physical Science	20
5.	Health Education	5
6.	Physical Education	20

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

- 7. Visual and Performing Arts (VAPA), Career Technical or Foreign Language10
- 8. Electives **45

* See section on Additional Requirements for Algebra I/*Math I*.

Continuation High School - Other Requirement

To graduate from the Continuation High School, a minimum of 20 semester units of credit shall be earned while in attendance at the Continuation High School.

Alternative High School - Other Requirements

To graduate from the Alternative High School, a minimum of 15 semester units of credit shall be earned while in attendance at the Alternative High School.

Independent Study will be the primary method of instructional delivery at the Alternative High School.

Variable credit will be issued on the basis of one credit for each 15-17 hours of productive work.

Students enrolled at the Alternative High School may concurrently enroll in courses offered through the Rialto Adult Education program, the San Bernardino County Regional Occupational Program (ROP), and other course/programs approved by the school administrator. Credits earned through these and other approved programs may apply towards a student’s graduation. Students may not concurrently enroll in another high school.

All courses offered at the Alternative High School will meet State and District curriculum guidelines. Course outlines will follow those courses currently offered at the high school and/or Continuation High School.

Requirements for Graduation from the Adult Education Program

A student enrolled in the Adult Education Program may receive a high school diploma having earned a total of 180 semester units of credit. To graduate from the Adult Education Program, a student must complete:

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Total semester units in Adult Education.....	180
1. English/Language Arts (semester sequential course).....	35
2. History/Social Science - 30 total units including:	
US History and Geography	10
World History, Culture, and Geography	10
American Government and Civics	5
Economics	5
3. Science, including Biological and Physical Science	20
4. Mathematics (semester sequential course)	*25
5. Visual and Performing Arts/Foreign Language	10
6. Career Technical Education	10
7. Electives	**50

* See section on Additional Requirements for Algebra I/*Math I*.

*Legal Reference:*EDUCATION CODE

35186 *Williams Uniform Complaint Procedures*
37252 *Supplemental instructional programs*
37254 *Eligible student rate of funding*
37254.1 *Required student participation in supplemental instruction*
47612 *Enrollment in charter school*
48200 *Compulsory attendance*
48412 *Certificate of proficiency*
48430 *Continuation education schools and classes*
48645.5 *Acceptance of coursework*
49701 *Interstate Compact on Educational Opportunity for Military Children*
51224 *Skills and knowledge required for adult life*
51224.5 *Algebra instruction*
51225.3 *Requirements for graduation*
51225.5 *Honorary diplomas; Foreign Exchange Students*
51228 *Graduation requirements*
51240 51246 *Exemptions from requirements*
51250 51251 *Assistance to military dependents*

Legal Reference: (continued next page)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

51410-51412 Diplomas
51420-51427 High school equivalency certificates
51450-51455 Golden State Seal Merit Diploma
51745 Independent Study Restrictions
52378 Supplemental school counseling program
56390-56392 Recognition for educational achievement, special education
60850-60859 California High School Exit Examination
66204 Certification of high school courses as meeting university admissions criteria
CODE OF REGULATIONS, TITLE 5
1600-1651 Graduation of Pupils from Grade 12 and Credit Toward Graduation
COURT DECISIONS
Q'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Dept. of Education, California High School Exit Examination: <http://www.ede.ca.gov/ta/tg/hs>

California Department of Education, High School: <http://www.ede.ca.gov/ei/gc/hs>

University of California, List of Approved a-g Courses:

<http://www.universityofcalifornia.edu/admissions/freshman/requirements>

Policy
adopted: August 22, 2001
revised: March 13, 2013
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, January 2014 and December 2015

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6152.1 (a)

PLACEMENT IN MATHEMATICS COURSES

The Board of Education believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or a fulfilling career. To the extent possible, District students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

(cf. 6141.5 - Advanced Placement)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)

The Superintendent or designee shall work with District teachers, counselors, and administrators and the representatives of feeder schools to develop consistent protocols for placing students in mathematics courses offered at District high schools. Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but not limited to, interim and summative assessments, placement tests that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards.

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)

Students shall be enrolled in mathematics courses based on the placement protocols. No student shall repeat a mathematics course which he/she has successfully completed based on the District's placement protocols.

When a student does not qualify to be enrolled in a high level mathematics course based on a consideration of the objective measures specified in the placement protocols, he/she may nevertheless be admitted to the course based on the recommendation of a teacher or counselor who has personal knowledge of the student's academic ability.

The placement protocols shall specify a time within the first month of the school year when students shall be reevaluated to ensure that they are appropriately placed in mathematics courses and shall specify the criteria the District will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

PLACEMENT IN MATHEMATICS COURSES (continued)

Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student and his/her parent/guardian who disagree with the placement of the student may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal. The decision of the Superintendent or designee shall be final.

(cf. 5123 - Promotion/Acceleration/Retention)

District staff shall implement the placement protocols uniformly and without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The Superintendent or designee shall ensure that all teachers, counselors, and other District staff responsible for determining students' placement in mathematics courses receive training on the placement protocols.

(cf. 4131 - Staff Development)

Prior to the beginning of each school year, the Superintendent or designee shall communicate the District's commitment to providing students with the opportunity to complete mathematics courses recommended for college admission, including approved placement protocols and the appeal process, to parent/guardians, students, teachers, school counselors, and administrators.

The policy and the District's mathematics placement protocols shall be posted on the District's web site. (Education Code 51224.7)

(cf. 1113 - District and School Web Sites)

Annually, the Board and the Superintendent or designee shall review student data related to placement and advancement in the mathematics courses offered at District high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The Board and Superintendent shall also consider appropriate recommendations for removing any identified barriers to students' access to mathematics courses.

(cf. 0500 - Accountability)

Legal Reference: (see next page)

PLACEMENT IN MATHEMATICS COURSES (continued)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48070.5 Promotion and retention; required policy

51220 Areas of study, grades 7-12

51224.5 Completion of Algebra I or Mathematics I

51224.7 California Mathematics Placement Act of 2015

51225.3 High school graduation requirements

51284 Financial literacy

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

Managements:

CSBA PUBLICATIONS

Math Misplacement, Governance Brief, September 2015

Governing to the Core, Governance Briefs

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, 2013

California Common Core State Standards: Mathematics, January 2013

COMMON CORE STATE STANDARDS INITIATIVE PUBLICATIONS

Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards

LAWYERS' COMMITTEE FOR CIVIL RIGHTS OF THE SAN FRANCISCO BAY AREA (LCCR)

Held Back - Addressing Misplacement of 9th Grade Students in Bay Area School Math Classes

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Common Core State Standards Initiative: <http://www.corestandards.org/math>

Lawyers' Committee for Civil Rights of the San Francisco Bay Area (LCCR): <http://www.lccr.com>

Policy
adopted: Rialto, California

RIALTO UNIFIED SCHOOL DISTRICT

NEW, CSBA, December 2015

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

G INSTRUCTION CONSENT

**RIALTO HIGH SCHOOL
INLAND SOLAR CHALLENGE**

March 9, 2016

Rialto High School requests approval from the Board of Education for twenty four (24) students in the MESA program and two (2) advisor/chaperones, to attend the Inland Solar Challenge Competition at Yucaipa Regional Park, Yucaipa, California, on April 22-24, 2016.

The Inland Solar Challenge Competition is a regional competition in which local high schools learn about water conservation issues. At the same time, students have to design, engineer, build and test a complete boat from scratch. Funding for the Rialto High school project is provided by the West Valley Water District to purchase parts and materials to build the boat. The culmination of the project takes place at Yucaipa Regional Park where the various schools will compete against each other. The different events will take place over the three days with an award ceremony on the third day. The program is intellectually and physically challenging and will provide the students with an experience that will give them an advantage in college and in future careers that other students will not have.

Parents will be responsible for transporting their students to and from the event. Students will camp for two nights at Yucaipa Regional Park. Students will be responsible for providing their own camping equipment. If students are financially unable to acquire basic camping supplies, MESA will assist them in acquiring the needed supplies through the use of club funds or donations. Registration, park entrance fees, campsites and three meals per day will be provided by and paid through Yucaipa Valley Water District funds, approximately \$25.00 per student for a total of \$600.00.

It is recommended that the Board of Education approve twenty four (24) students in the MESA program and two (2) advisor/chaperones, to attend the Inland Solar Challenge Competition at Yucaipa Regional Park, Yucaipa, California, on April 22-24, 2016. Total cost of the trip is \$600.00 to be paid by Yucaipa Valley Water District funds and at no cost to the District.

Submitted by: Arnie Ayala

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

**ZUPANIC HIGH SCHOOL
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES (WASC)
VISITATION**

March 9, 2016

Zupanic High School requests the Board of Education approve expenses for two (2) Western Association of Schools and Colleges (WASC) visiting committee members conducting the Focus on Learning Joint WASC/CDE for 2015-2016 at Zupanic High School.

The purpose of the WASC Visiting Committee is to conduct the WASC Accreditation visit for the 2015-2016 school year. The WASC Visiting Committee will validate and report on the WASC Focus on Learning Self-Study report during the April 26, 2016, visit. In accordance with the WASC visitation process, the visitation committee follows up with the implementation of the school improvement needs, supports, and accountability. The visiting committee will make a recommendation for a term of accreditation.

Transportation will be via personal vehicles. Travel and meals will be paid using District funds.

It is recommended that the Board of Education approve reimbursements for two (2) Western Association of Schools and Colleges (WASC) Visiting Committee members for expenses to conduct the Focus on Learning Joint WASC/CDE visit at Zupanic High School on April 26, 2016, at a cost not to exceed 350.00. All costs will be paid from the General Fund.

Submitted by: Andrés Luna

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

PHYSICAL EDUCATION EXEMPTIONS

March 9, 2016

The Educational Services Division requests that the Board of Education ratify the approval of the recommendation from the Senior Director, Student Services, to grant exemption from all physical activities for the following students:

- Student No. 83159 and 30095 for the 2015-2016 school year.

It is recommended that the Board of Education ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 83159 and 30095 for the second semester of the 2015-2016 school year.

Submitted by: Angela Brantley

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref G 3.1)

**FUTURE BUSINESS LEADERS OF AMERICA (FBLA)
STATE LEADERSHIP CONFERENCE**

March 9, 2016

Eisenhower High School requests approval from the Board of Education for seven (7) student chapter members of the Future Business Leaders of America (FBLA), and one (1) advisor to attend the Future Business Leaders of America State Leadership Conference in Ontario, California, on April 14-17, 2016.

The conference is for four (4) students who qualified at the 2014 Inland Section Conference by winning in their event. Three (3) students will be competing in events which start at the state conference. This competition will help our students prepare for the FBLA National Conference.

Travel will be arranged by District Transportation. Lodging will be near the Ontario Convention Center. All expenses will be paid through sponsorships, fundraisers, ASB, and Perkins funds.

It is recommended that the Board of Education approve seven (7) student chapter members of Eisenhower High School Future Business Leaders of America (FBLA) and one (1) advisor to attend the Future Business Leaders of America State Leadership Conference in Ontario, California, on April 14-17, 2016, at a cost not to exceed \$2,360.00. All expenses will be paid through sponsorships, fundraisers, ASB, and Perkins funds.

Submitted by: Scott Sparks

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)

**RESOLUTION NO. 15-16-47
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

NATIONAL CHILD ABUSE PREVENTION MONTH

March 9, 2016

WHEREAS, child abuse and neglect is a serious problem affecting every segment of our community, and finding solutions requires input and action from everyone in our community; and

WHEREAS, child abuse can have long-term psychological, emotional, and physical effects that can have lifelong consequences for victims of abuse; and

WHEREAS, effective child abuse prevention activities succeed because of the meaningful connections and partnerships created between child welfare, education, health, community- and faith-based organizations, businesses and law enforcement agencies; and

WHEREAS, we acknowledge that we must work together as a community to increase awareness about child abuse and contribute to promote the social and emotional well-being of children and families in a safe, stable, nurturing environment; and

WHEREAS, prevention remains the best defense for our children and families.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District declares the month of April 2016 as National Child Abuse Prevention Month and have identified child safety and family services to be a priority in our District.

Nancy G. O'Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Joseph Ayala, Member

Edgar Montes, Member

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

**RESOLUTION NO. 15-16-50
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

**SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS'
COUNTYWIDE VISION FOR OUR FUTURE**

March 9, 2016

WHEREAS, in Fall 2010, the County of San Bernardino and San Bernardino Associated Governments initiated an effort to engage the county's residents, businesses, non-profits and other governmental agencies in the creation of a Countywide Vision for the future; and

WHEREAS, from October 2010 through May 2011, the County and San Bernardino Associated Governments facilitated forums throughout the county and received feedback from thousands of residents, employers, educators, community organizations, and elected and appointed government leaders to identify the vision that the community has for its future; and

WHEREAS, the resulting data was summarized into a Countywide Vision Report, which included the Countywide Vision Statement, a set of core Vision elements and shared values, and a collection of great examples that demonstrate innovative and collaborative solutions to critical issues; and

WHEREAS, on June 30, 2011, the County Board of Supervisors and the San Bernardino Associated Governments Board of Directors adopted the Countywide Vision Statement; and

WHEREAS, from January 2012 through April 2012, the County and San Bernardino Associated Governments facilitated discussions with the community centered on how the core Vision elements can be effectively focused and integrated to implement our Vision for a complete, sustainable community; and

WHEREAS, on May 2, 2012, the County Board of Supervisors and San Bernardino Associated Governments Board of Directors adopted two initial regional goals to be achieved by the Countywide Vision Implementation effort focusing on supporting the cradle-to-career success of every child and establishing the county as a model of business friendliness.

NOW THEREFORE BE IT RESOLVED that the Board of Education of the Rialto Unified School District approves and adopts the following Countywide Vision Statement:

"We envision a complete county that capitalizes on the diversity of its people, its geography, and its economy to create a broad range of choices for its residents in how they live, work, and play.

We envision a vibrant economy with a skilled workforce that attracts employers who seize the opportunities presented by the county's unique advantages and provide the jobs that create countywide prosperity.

We envision a sustainable system of high-quality education, community health, public safety, housing, retail, recreation, arts and culture, and infrastructure, in which development complements our natural resources and environment.

We envision a model community which is governed in an open and ethical manner, where great ideas are replicated and brought to scale, and all sectors work collaboratively to reach shared goals.

From our valleys, across our mountains, and into our deserts, we envision a county that is a destination for visitors and a home for anyone seeking a sense of community and the best life has to offer.”

Nancy G. O’Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Joseph Ayala, Member

Edgar Montes, Member

Submitted and Reviewed by: Edward D’Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

**RESOLUTION NO. 15-16-49
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

**SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS'
CRADLE TO CAREER ROADMAP**

March 9, 2016

WHEREAS, on June 30, 2011, the San Bernardino County Board of Supervisors and the San Bernardino Associated Governments Board of Directors adopted the County Vision Statement; and

WHEREAS, that vision statement declares in part "we envision a complete county that capitalizes on the diversity of its people, its geography, and its economy to create a broad range of choices for its residents in how they live, work, and play"; and

WHEREAS, the vision statement also declares "we envision a sustainable system of high-quality education, community health, public safety, housing, retail, recreation, arts and culture, and infrastructure, in which development complements our natural resources and environment"; and

WHEREAS, on May 2, 2012, the County Board of Supervisors and San Bernardino Associated Governments Board of Directors adopted two initial regional goals to be achieved by the countywide vision implementation effort focusing on supporting the cradle-to-career success of every child and establishing the county as a model of business friendliness; and

WHEREAS, the Education Element Group was formed to develop strategies in support of the Countywide Vision Statement and goals; and

WHEREAS, on October 10, 2013, the Education Element Group adopted a Cradle to Career Roadmap with ten academic and career readiness success indicators, nine personal and social readiness success indicators, and five pillars of support; and

WHEREAS, a collective impact approach to achievement is for every student to have the mindset and disposition for college and career readiness that includes content knowledge, skills and habits that students must possess to be successful in postsecondary education or training that leads to a sustaining career.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District hereby supports the Cradle to Career Roadmap with its ten academic and career readiness success indicators, nine personal and social readiness success indicators and five pillars of support.

Nancy G. O'Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Joseph Ayala, Member

Edgar Montes, Member

Submitted and Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 7.1)

**RIALTO HIGH SCHOOL
GIRLS' SOFTBALL GAME**

March 9, 2016

Rialto High School requests approval from the Board of Education for twenty (20) student athletes and three (3) coaches to play in the Spring Jamboree High School Girls' Softball Tournament in Las Vegas, Nevada, on March 23-26, 2016.

The purpose of this trip is to provide the opportunity for our girls' softball team to compete at a higher level of competition and post season preparation.

Transportation will be via District buses to and from tournament destinations, and accommodations will be near the Las Vegas Conventions Center. Fees for this trip will be paid by Rialto High School athletic, district, and ASB funds.

Estimate Costs:

- Bus transportation \$1,500.00
- Hotel and Food \$1,500.00

It is recommended that the Board of Education approve the attendance of twenty (20) student athletes and three (3) coaches from Rialto High School to play in the Spring Jamboree High School Girls' Softball Tournament in Las Vegas, Nevada, on March 23-26, 2016. The total cost for the trip is \$3,000.00, to be paid by Rialto High School athletic and ASB funds and at no cost to the District.

Submitted by: Amie Ayala

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D

(Ref. G 8.1)

**RIALTO UNIFIED SCHOOL DISTRICT
HIGH SCHOOL SUMMER PROGRAM 2016-2017**

March 9, 2016

The Rialto Unified School District is authorized to offer summer school classes to students needing to meet graduation proficiency requirements: seniors and juniors who will not graduate with their class; students who are retained or at risk of being retained; and those in need of intensive remediation of basic skills. Opportunity for students to take "academic core" classes for other than the reasons cited above will be limited. Funding for secondary programs is derived from the Local Control Funding Formula.

In 2016-2017, it is proposed to continue summer school classes primarily Monday through Thursday with the longer instructional days still needed to meet the State requirement for instructional minutes. Greater student and staff participation has been achieved using this format.

Some flexibility is planned to serve the needs of students who wish to facilitate their four-year plan through summer school participation. However, participation will be through petition. Enrichment and reducing a senior's second semester academic program through summer school participation may not be available due to budget restraints.

HIGH SCHOOL SUMMER PROGRAM - Grades 9-12	
Location:	Carter High School
Calendar:	June 3rd (Friday).....Teacher Prep Day (4 hours paid)
	First Semester: June 6 – June 23 (12 days)
	Second Semester: June 27 – July 14 (12 days)
Time:	7:30 a.m. - 1:20 p.m.
<i>No school June 10, 17, June 24, July 1, 4, 2016 There is school on Friday, July 8th, due to Monday, July 4th holiday</i>	

COURSE OF STUDY:

Mandated Summer School: Classes Needed for Graduation

Classes will be provided for students in the following categories:

- Any Grade 9-12 student who has either failed or has not made sufficient progress in acquiring skills outlined in grade level standards, or
- **Seniors who need fifteen (15) semester units** or less in order to graduate prior to August 2016
- Students who have failed classes and are in need of remediation

High School Preparatory Program: Grade 9

All incoming Grade 9 students who have received an achievement mark of F in Language Arts/English and/or Math in Grade 8 are not proficient in grade-level skills. These students are placed in the high school program, but are considered at-risk of not passing high school coursework. They will be placed in appropriate standards-based courses with Language Arts/English and Math proficiency as the top priority.

Academic Core Summer School: Grades 9-12

The offering of courses and the number of sections are contingent upon adequate enrollment and staffing. Not all courses will be available at each high school and participation may be on a space available basis. Classes will be provided for students in the following categories:

1. Any Grade 10-12 student who has failed a course in a core academic area.
2. Any Grade 10-12 student who is credit deficient as per Board Policy 5123.
3. Students who petition for inclusion based on the need to facilitate graduating with their class as identified in the student's four-year plan.
4. Advancement Via Individual Determination (AVID) students needing summer participation as part of a four-year AVID pathway and not solely for enrichment.

**RIALTO UNIFIED SCHOOL DISTRICT
SUMMER SCHOOL PROGRAM 2016-2017**

March 9, 2016

Course Offerings

<p><u>Social Studies</u> U.S. History P(A) U.S. History P(B) World History P(A) World History P(B) Economics P (A/B) American Government P (A/B)</p> <p><u>English</u> American Literature P(A) American Literature P(B) Diploma English ELD I (A) ELD I (B) ELD II (A) ELD II (B) English 9 P(A) English 9 P(B) English 10 P(A) English 10 P(B)</p> <p>** Reading/Language Arts Skills(A) ** Reading/Language Arts Skills(B)</p> <p><u>Science</u> Biology P(A) Biology P(B) Earth Science (A) Earth Science (B)</p> <p><u>Mathematics</u> *Algebra I P(A) *Algebra I P(B) Diploma Math *Geometry P(A) *Geometry P(B) ** Preparation for High School Math (A) ** Preparation for High School Math (B) Integrated Math 1, Integrated Math 1A/B Integrated Math 2, Integrated Math 2A/B Integrated Math 3</p>	<p><u>Electives</u> + Art I P(A) + Art I P(B) + Art History P(A) + Art History P(B) + Health + Intro to Keyboarding + Physical Education (A) + Physical Education (B)</p> <p><u>Special Education</u> HS Life Skills (A) HS Life Skills (B) MS/MH Class</p> <p><u>ROP</u> Auto Maintenance & Service Tech EKG Technician Medical Terminology Restaurant Occupations</p> <p>+ <u>Independent Study</u> (Grade 12 only)</p> <p><u>APEX Online</u> All courses offered</p>
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Explanation of Symbols

- All courses offered only as a 5-unit class
- ** Offered to incoming Grade 9
- * Offered to Seniors Only
- + Enrollment by petition
- A First Semester Course
- B Second Semester Course
- P Course which meets University of California requirements

Preparation for High School Algebra is the only math class offered to incoming Grade 9 students.

TOTAL STAFFING

STAFF	HIGH SCHOOL
<i>The number of positions will be determined by site enrollment needs.</i>	
Teachers as required	(3, 5 or 6.25 hours per day at the hourly rate for 12, 16 or 24 days)
Attendance Clerks	5 hours-per day
Campus Security Officers	6.5 hours-per day
Clerk Typists II	7 hours-per day
Counselors	90 hours for session
Health Clerk	6.5 hours-per day
MH Instructional Aides	3, 5 or 6.25 hours-per day at the hourly rate
Student Assistants	5 hours-per day
Noon Duty Aides	Hours as needed

SPECIALIZED and CATEGORICAL PROGRAMS - Middle and High Schools

The following programs may be offered through targeted funding at selected sites:

- English Learner Summer School Program (MS/HS)
- Title I Summer School Intervention Program (MS)
- Specialty Academies such as Math, Chemistry, English, History

Staffing will be determined by student need.

Eligible enrollees in high school Academic Core classes will be required to finish the summer session to receive credit.

It is recommended that the Board of Education approve the proposed student eligibility plan, course of study, calendar and schedule of classes for the 2016-2017 Summer School Programs, contingent upon funding by the California Department of Education.

Submitted by: Jennette Harper

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

DONATIONS

March 9, 2016

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Target Take Charge of Education	Eisenhower High School/ Instructional Materials and Supplies	\$ 274.14
Silicon Valley Community Foundation	Eisenhower High School/ Instructional Materials and Supplies	\$ 1,148.00
California Association of Latino Superintendent's and Administrators	Rialto Unified School District/ Scholarships	\$ 1,000.00
Veolia North America	Rialto Unified School District/ Water and Science Program Field Trips	\$ 2,442.18
Toyota Matching Gifts to Education	Rialto High School/ Instructional Materials and Supplies	\$ 200.00
Target Take Charge of Education	Rialto High School/ Principal's Donation Account	\$ 221.89
Target Take Charge of Education	Kolb Middle School/ Instructional Materials and Supplies	\$ 405.01
San Bernardino County Superintendent of Schools	Henry Elementary School/ Instructional Materials and Supplies	\$ 100.00
Gary M. Freestone, O.D.	Dollahan Elementary School/ Principal's Donation Account	\$ 200.00

NON-MONETARY DONATIONS

DI Technology	Information Technology/ Chromebook Puttin' on the Ritz Basket
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(Ref. H 2.1)

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
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NON-MONETARY DONATIONS (continued)

Shoes That Fit	Child Welfare and Attendance/ 103 Pair of new athletic shoes and socks for homeless students	
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Citizens Business Bank Arena	Child Welfare and Attendance/ Four tickets to Ontario Fury Major Arena soccer league game for Foster Youth	
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It is recommended that the Board of Education accept the listed donations from Target Take Charge of Education, Silicon Valley Community Foundation, California Association of Latino Superintendents and Administrators, Veolia North America, Toyota Matching Gifts to Education, San Bernardino County Superintendent of Schools, Gary M. Freestone, O.D., DI Technology, Shoes That Fit, and Citizens Business Bank Arena, and request that a letter of appreciation be sent to the donors.

District Summary

Monetary Donations – March 9, 2016	\$ 5,991.22
Donations – Fiscal Year-To-Date	\$ 34,877.85

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.2)

**AGREEMENTS FOR
EXTRA-CURRICULAR TRANSPORTATION SERVICES**

March 9, 2016

In an effort to provide added support for extra-curricular school activities and when the Transportation Department staff or buses are not available, it becomes necessary for the District to utilize outside vendors to provide extra-curricular transportation services.

The Transportation Department requests that the following companies be approved to provide extra-curricular services to the District on an as needed basis:

Hot Dogger Tours, dba Gold Coast Tours
Visser Bus Service

It is recommended that the Board of Education approve agreements with Hot Dogger Tours, dba Gold Coast Tours and Visser Bus Service, for not-to-exceed \$15,000.00 each for a combined total of \$30,000.00, to provide extra-curricular transportation services, as needed, when Transportation Department staff or buses are not available. The term of the agreements is March 10, 2016 through June 30, 2016. Costs to be paid from Transportation funds, ASB funds, parent organizations, and/or other donations.

Submitted by: Derek Harris

Reviewed by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

AGREEMENT WITH TWINING CONSULTING, INC.

March 9, 2016

A certified testing laboratory is required on any construction project that requires Division of the State Architect (DSA) approval. The testing laboratory must be engaged directly by the School District per Section 4-335 (b) of Title 24, Part 1, to perform geotechnical tests, structural tests, and inspection services as prescribed in the DSA Form SSS 103-1. The testing laboratory acts under the direction of the District, coordinates with the DSA Inspector in the field, and produces testing reports which shall be subject to DSA approval.

On April 27, 2015, the Board of Education (Board) approved a pool of fifteen (15) consultant firms for the District's construction projects on an as-needed basis. Twining Consulting, Inc., was selected from the Board-approved pool to be the testing laboratory for the Eisenhower High School Campus-wide Mechanical Upgrade Project.

It is recommended that the Board of Education approve an agreement with Twining Consulting, Inc., as the engineering firm to provide geotechnical tests, structural tests, and special inspection services for the Eisenhower High School Campus-wide Mechanical Upgrade Project for not-to-exceed \$21,785.00 to be paid from Measure "Y" Series "C" (Fund 21).

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

CROSSING GUARD

Penaloza, Martha	Crossing Guard Educational Safety/Security	02/23/2016	\$10.00 per hour
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SUBSTITUTE NOON DUTY AIDE

Garcia Jara, Gabriela	Kordyak Elementary School	02/23/2016	\$10.00 per hour
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WORKABILITY

Anganu, Frederick	Fallas/Rialto	02/18/2016	\$8.50 per hour
Cambronero, Lharee A.	Fallas/Rialto	02/25/2016	\$8.50 per hour
Gutierrez, Cameron S.	Fallas/Rialto	02/25/2016	\$8.50 per hour
Olivares, Joseph	Fallas/Rialto	02/25/2016	\$8.50 per hour
Sarabia, Justin	Warehouse Shoe Sale	02/18/2016	\$8.50 per hour

WORKABILITY- Returning Students

Beltran, Oscar	Fallas/ Rialto	02/25/2016	\$10.00 per hour
Carranza, Brian	Fallas/Rialto	02/25/2016	\$10.00 per hour
Hernandez, Sandra	Fallas/Rialto	02/18/2016	\$10.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Flores, Connie	Frosh Head, Softball	2015/2016	\$3,170.00
Lujan, Christopher	Baseball	2015/2016	Volunteer
Macon, Aleah	Frosh Assistant, Softball	2015/2016	\$2,649.00
Pitts, Kristal	Varsity Head, Boys' Volleyball	2015/2016	\$3,387.00
Rodriguez, Ulysses	Frosh Head, Baseball	2015/2016	\$3,170.00

Eisenhower High School

Nava, Steve Michael	JV Head, Girls' Track	2015/2016	\$3,170.00
Waring, Veronica	Varsity Head, Boys' Volleyball	2015/2016	\$3,387.00
Whalen, Sabrina	JV Head, Softball	2015/2016	\$3,170.00

Submitted By: Rhonda Kramer
Approved By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

PERSONNEL REPORT NO. 1149
 CLASSIFIED EMPLOYEES
 March 9, 2016

PROMOTIONS

Cleveland, Jeanette	To: Instructional Technology Assistant Dunn Elementary School	02/29/2016	To: 31-4	\$19.32 per hour (6 hours, 212 days)
	From: Instructional Assistant II-SE Trapp Elementary School (RSP/SDC)		From: 26-5	\$17.91 per hour (3 hours, 203 days)
Cleveland, Raven	To: Instructional Technology Assistant Milor High School	02/29/2016	To: 31-1	\$16.67 per hour (6 hours, 212 days)
	From: Instructional Assistant II-SE Milor High School (RSP/SDC)		From: 26-2	\$15.47 per hour (3 hours, 203 days)
Flores, Carlos (Repl. P. Carter)	To: Custodian II KEC	02/22/2016	To: 34-5	\$21.83 per hour (8 hours, 12 months)
	From: Custodian I** Kucera Middle School		From: 33-5	\$21.28 per hour (8 hours, 12 months)
Gonzalez Moscoso, Wilson	To: Instructional Technology Assistant Morris Elementary School	02/29/2016	To: 31-4	\$19.32 per hour (6 hours, 212 days)
	From: Instructional Assistant II-SE Frisbie Middle School (RSP/SDC)		From: 26-5	\$17.91 per hour (3 hours, 203 days)
Wimberly, Jawanna	To: Instructional Technology Assistant Morgan Elementary	02/29/2016	To: 31-4	\$19.32 per hour (6 hours, 212 days)
	From: Instructional Assistant II-SE Eisenhower High School (RSP/SDC)		From: 26-5	\$17.91 per hour (3 hours, 203 days)

EMPLOYMENT

Coleman, Latoya	Instructional Assistant II-SE (RSP/SDC) Simpson Elementary School	01/13/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Hernandez, Paola	Special Ed. Child Dev. Instructional Assistant Morgan Elementary School	02/12/2016	29-1	\$15.84 per hour (3.5 hours, 203 days)
Monson, Bernadette	Special Ed. Child Dev. Instructional Assistant Fitzgerald Elementary School	02/25/2016	29-1	\$15.84 per hour (3.5 hours, 203 days)
Orosco, Joshua	Special Ed. Child Dev. Instructional Assistant Werner Elementary School	02/29/2016	29-1	\$15.84 per hour (3.5 hours, 203 days)
Rendon, Sandra	Instructional Assistant II (RSP/SDC) Hughbanks Elementary School	01/12/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Sailinuu, Samia	Instructional Technology Assistant Preston Elementary School	02/29/2016	31-1	\$16.67 per hour (6 hours, 212 days)
Sifuentes, Faith	Instructional Assistant II (RSP/SDC) Henry Elementary School	01/12/2016	26-1	\$14.66 per hour (3 hours, 203 days)

(Ref. J 2.1)

PERSONNEL REPORT NO. 1149
 CLASSIFIED EMPLOYEES
 March 9, 2016

RETIREMENT

Lee, Laura	Nutrition Service Worker I Dunn Elementary School	02/19/2016
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RESIGNATIONS

Delgado, Jennifer	Instructional Assistant III – SE (SED/MH/AUT) Trapp Elementary School	03/04/2016
Escamilla, Daniel	Instructional Assistant II/B.B. Dunn Elementary School	02/12/2016

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Viser, Latonya	Custodian I Kelley Elementary School	03/25/2016
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REMOVAL OF SPECIAL NEEDS STIPEND^

Suarez, Gloria	To: Health Clerk Jehue Middle School	07/01/2015	To: 31-5	\$20.22 per hour (6 hours, 217 days)
	From: Health Clerk ^ Jehue Middle School		From: 32-5	\$20.80 per hour (6 hours, 217 days)

RETURN FROM APPROVED LEAVE OF ABSENCE WITHOUT PAY

Anderson, Navil	To: Child Development Instructional Assistant Morgan Preschool	01/11/2016	26-2	\$15.47 per hour (3.5 hours, 203 days)
	From: Child Development Instructional Assistant Morgan Preschool	02/29/2016		
		01/11/2016	26-2	\$15.47 per hour (3.5 hours, 203 days)
		05/27/2016		

SHORT TERM ASSIGNMENT (not to exceed 40 hours per week)

Clerical Support	Personnel Services	03/10/2016 - 06/30/2016	29-1	\$15.84 per hour
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SUBSTITUTES

Carbajal, Monica	Instructional Assistant II	02/11/2016	26-1	\$14.66 per hour
Greely, Paula	Health Aide	02/22/2016	25-1	\$14.37 per hour
Lopez Beltran, Stacy	Health Aide	02/22/2016	25-1	\$14.37 per hour
Rogers, Maria	Clerk Typist I	02/22/2016	29-1	\$15.84 per hour
Solorzano, Sandra	Clerk Typist I	02/04/2016	29-1	\$15.84 per hour

VOLUNTARY CHANGE OF CLASSIFICATION AND DECREASE IN WORK YEAR

Ricker, Carla (Repl. J. Barnes)	To: Account Clerk II Eisenhower High	03/10/2016	To: 36-5	\$22.91 per hour (8 hours, 11 months)
	From: Secretary II Eisenhower High		From: 36-5	\$22.91 per hour (8 hours, 12 months)

(Ref. J 2.2)

PERSONNEL REPORT NO. 1149
CLASSIFIED EMPLOYEES
March 9, 2016

CERTIFICATION OF ELIGIBILITY LIST – Custodian I

Eligible: 03/10/2016
Expires: 09/10/2016

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position
^ Position reflects the equivalent to a one-Range increase for special needs

Submitted By: Rhonda Kramer
Approved By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.
(Ref. J 2.3)

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective March 10, 2016, unless earlier date is indicated)

Bogarin, Adam	02/26/2016
Brown, Alvin	02/19/2016
Love, Tiffany	02/19/2016
Mayorquin, Ryan	03/01/2016
Navarro, Veronica	02/26/2016
Pennington, Matthew	02/24/2016
Russell, Elena	03/01/2016
Smith, Bret	02/26/2016

RESIGNATIONS

Fletcher, Jennifer	Elementary Teacher	05/27/2016
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RETIREMENT

Casey, Susan	Secondary Teacher	06/30/2016
Kobernik, Stephen	Secondary Teacher	05/31/2016

REMOVE FROM 39-MONTH LIST

Vann, Audra	Special Education Teacher	03/10/2016
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SUPPLEMENTAL SERVICES (Retired teacher to provide supplemental services to students at Eisenhower High School in the area of mathematics and work with the math teachers March 2016 through May 2016, at the hourly rate of \$25.00, not to exceed 200 hours and to be charged to Title I)

Biddick, V. Kim

SUPPLEMENTAL SERVICES (Retired teacher to work with students on a reading program at Frisbie Middle School January 2016 through June 2016, at the hourly rate of \$25.00, not to exceed 104 hours and to be charged to Title I)

Wilson, Joan

EXTRA COMPENSATION (Teacher to work on APEX at Milor High School February 2016 through June 2016, at the hourly rate of \$42.03, not to exceed 40 hours and to be charged to Title I)

Luna, Christie

EXTRA COMPENSATION

Eisenhower High School

Henriquez-Pulido, Kristal	Varsity Assistant, Girls' Track	2015/2016	\$2,953.00
Marquez, Monique	Varsity Head, Girls' Track	2015/2016	\$3,951.00

Submitted By: Aaron Rogers

Reviewed By: Tom Haldorsen

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

K DISCUSSION/ACTION ITEMS

**AGREEMENT WITH
TRANE U.S., INC.**

March 9, 2016

On December 19, 2013, the California Energy Commission (CEC) adopted Proposition 39: California Clean Energy Jobs Act - 2013 Program Implementation Guidelines. Proposition 39 (Prop 39) authorized state funds to be available to local educational agencies to implement measures that promote energy efficiency or clean energy benefits, as well as job creation benefits for Californians. In order to implement Prop 39 projects, at its meeting of July 16, 2014, the Board of Education (Board) approved a pool of three (3) Energy Service Companies (ESCOs) that have the capability and experience to deliver turn-key projects that meet Prop 39 requirements.

Rialto Unified School District (RUSD) staff began working with Trane on development and implementation of the first Energy Expenditure Plan (EEP No. 1) in 2013-14, and EEP No. 2 in 2014-15. Both EEP No. 1 and EEP No. 2 were completed in November 2015.

Trane U.S. Inc., is tasked to develop the third Energy Expenditure Plan (EEP No. 3) in 2015-16. EEP No. 3 includes replacement of HVAC and installation of energy control devices for Morgan and Trapp Elementary Schools and exterior lighting retrofits at several schools. Anticipating CEC's approval of the EEP No. 3 in June 2016, and the release of the grant by the California Department of Education to fund the project, staff requested a proposal from Trane for the delivery of a turn-key project for implementing EEP No. 3. Based on the proposal, the ESCO agreement with Trane includes design/engineering services, agency approval, replacement of HVAC and installation of control systems at Morgan and Trapp Elementary Schools, retrofit of exterior lighting components at 22 schools, the Kazalunas Education Center and Maintenance and Operations sites, and project reporting to the CEC. The installation is scheduled to begin and end in the summer of 2016, contingent upon CEC and Division of the State Architect (DSA) approval of the plans. The total price of the project is not-to-exceed \$2,295,000.00.

It is recommended that the Board of Education approve an Energy Service Companies Agreement with Trane U.S., Inc., for Energy Expenditure Plan No. 3, in the amount of \$2,295,000.00 to be paid from the Restricted General Fund – California Clean Energy Jobs Act (Proposition 39) and SCE zero interest On-Bill Financing loan.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

SECOND INTERIM FINANCIAL REPORT AND POSITIVE CERTIFICATION

March 9, 2016

Pursuant to Education Code section 42131, twice each year, the Board of Education must certify to the San Bernardino County Superintendent of Schools (SBCSS) and the California Department of Education (CDE) that the District can meet its financial obligations for the current and two subsequent fiscal years.

The Second Interim Report presents actual to date data as of January 31, 2016. This report must be approved and certified as positive, qualified, or negative by the Governing Board and submitted to the SBCSS. The three certifications are defined as follows:

1. **A Positive Certification** means that a district will meet its financial obligations (including the 3 percent reserve) for the current and two subsequent fiscal years.
2. **A Qualified Certification** means that a district may not meet its financial obligations for the current or two subsequent fiscal years (less than the 3 percent reserve in any year).
3. **A Negative Certification** means that a district will not meet its financial obligations for the remainder of the fiscal year or for the next subsequent fiscal year (depleted cash).

The Second Interim Financial Report (under separate cover) and Assumptions and Recap are presented to the Board of Education for approval with a **Positive Certification**.

It is recommended that the Board of Education approve the 2015-2016 Second Interim Financial Report as presented.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**Rialto Unified School District
2nd Interim Financial Report Assumptions and Recap
FY 2015-16**

1. Assumptions:

Description	2015-16	2016-17	2017-18
Enrollment	25,945	25,745	25,645
Average Daily Attendance (ADA)	25,029	24,880	24,784
Local Control Funding Formula (LCFF)	\$230,889,362	\$244,623,104	\$249,219,949
COLA	1.02%	0.47%	2.13%
LCFF Implementation %	51.97%	49.08%	27.56%
Desig. for Economic Uncertainties (3%)	9,166,384	8,788,438	8,801,623
Lottery (Unrestr/Restr)	\$140/\$41	\$140/\$41	\$140/\$41
Common Core (One Time)	\$13,300,533	\$0	\$0
Educator Effectiveness Grant (One Time)	\$1,829,433	\$0	\$0
Cost of CE Step & Column	\$1,811,135	\$1,703,417	\$1,723,522
Cost of CL Step and Column	\$357,171	\$516,914	\$528,995
STRS Increase over Prior Year	\$2,246,117	\$2,272,564	\$2,318,793
STRS % Increase over Prior Year	1.85%	1.85%	1.85%
PERS Increase over Prior Year	\$28,174	\$456,390	\$1,365,565
PERS % Increase over Prior Year	0.08%	1.20%	3.55%
H & W Benefit Cost Increase %	0.48%	9%	9%
H & W Benefit Cost CL	\$9,342,916	\$10,183,778	\$11,123,706
H & W Benefit Cost CE	\$18,068,836	\$19,923,408	\$22,021,017
Affordable Health Care Act	\$0	\$1,000,000	\$1,000,000
Contributions to Restricted Prog.	30,045,733	30,045,733	\$30,045,733
Increase Water/Sewer 25%	\$235,639	\$288,135	\$61,853
Utilities Increase	\$187,314	\$237,846	\$250,538
Routine Repair & Maintenance Inc to 3%	\$2,831,109	\$0	\$0
IT Infrastructure Projects (One Time)	\$22,265,841	\$0	\$0
TK-3 Class Size Reduction	\$826,171	\$1,032,700	\$1,032,700
English Language Arts Textbook New Adoption (One Time)	\$0	\$7,000,000	\$0

2. Funds Recap:

Description	Fund	Beginning Balance	Revenue/ Transfer In	Expenditures/ Transfer Out	Ending Balance
General Fund	01	\$35,738,853	291,654,837	305,546,149	\$21,847,541
Adult Education Fund	11	\$0	535,480	535,130	\$350
Child Development Fund	12	\$12,459	4,222,166	4,223,046	\$11,579
Bond Fund	21	\$31,559,958	126,675	31,570,057	\$116,576
Capital Facilities Fund	25	\$2,403,335	2,005,422	2,373,532	\$2,035,225
State Facilities Fund	35	\$1,311,228	2,912,082	3,507,062	\$716,248
Spec. Res. Capital Proj.	40	\$59,995	4,880,003	4,867,296	\$72,702
Bond Int. & Redemption	51	\$6,169,291	4,152,610	4,884,804	\$5,437,097
Cafeteria Enterprise Fund	61	\$20,416,135	15,228,144	18,449,932	\$17,194,347
		<u>\$97,671,254</u>	<u>\$325,717,419</u>	<u>\$375,957,008</u>	<u>\$47,431,665</u>

3. General Fund Components of Ending Fund Balance (all one-time resources):

	2015-16	2016-17	2017-18
Revolving Cash	\$90,000	\$90,000	\$90,000
Stores- Warehouse	\$80,000	\$80,000	\$80,000
Restricted	\$1,028,422	\$11,552	\$38,244
Desig for Econ Uncertainties (3%)	9,166,384	8,788,438	8,801,623
Assigned	\$7,476,796	\$8,976,796	\$9,226,796
Unassigned	\$4,005,939	\$6,461,528	\$7,609,135
Total	<u>\$21,847,541</u>	<u>\$24,408,314</u>	<u>\$25,845,798</u>